



Centre for Differently Abled Persons
Bharathidasan University
Report of the Activities 2013-2014

Centre for Differently Abled Persons
Bharathidasan University
Report of the Activities of
Special lecture on Stride towards overwhelming Disability
22-08-2013

Centre for Differently Abled Persons of Bharathidasan University organized a special lecture for sensitizing the students on disability. Dr. Bhuvaneswari, Assistant Professor of EVR College gave instances from her life of being living with disability. As a person with multiple disabilities, she shared the hurdles she faced in various spheres due to her disability. The physical, environmental and psychological barriers that hindered her professional growth was shared by her. She expressed her solitude and strategies she adopted to



overcome her hurdles.

An interaction with the participants sensitized them about their role they have to play for their disabled peers.



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Workshop on “Health, Hygiene and Prevention of Disabilities”

Organized by
Centre for Differently Abled Persons (CDAP), Bharathidasan University
In Collaboration with
Vivekanandha Arts and Science College for Women, Mayiladuthurai

Date: 6th September 2013

Venue: Vivekanandha Arts and Science College for Women, Mayiladuthurai

Participants: 1200 Undergraduate Students

The **Centre for Differently Abled Persons (CDAP)**, Bharathidasan University, in collaboration with **Vivekanandha Arts and Science College for Women, Mayiladuthurai**, organized a **Workshop on “Health, Hygiene and Prevention of Disabilities”** on **6th September 2013**. The programme was specially designed to **sensitize adolescent girls at the undergraduate level**, particularly from rural backgrounds, about the significance of hygiene, nutrition, and preventive healthcare in reducing the risk of



disabilities.

Objectives:



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- To raise awareness on hygiene and sanitation practices.
- To promote healthy food habits and preventive health measures.
- To empower young women with knowledge to prevent avoidable disabilities.
- To create peer awareness agents within rural academic communities.

Key Highlights:

- **Dr. M. Prabavathy**, Head of the Centre for Differently Abled Persons and the programme organizer, **led the workshop sessions**, delivering key insights into the importance of early health awareness as a strategy to prevent disability.
- A total of **1200 undergraduate students** participated enthusiastically in the workshop. The majority of participants hailed from rural areas and were highly receptive to the practical information shared.
- Expert speakers addressed **critical topics** such as:
 - Personal hygiene and menstrual health
 - Balanced nutrition and healthy food choices
 - Preventive strategies for common disabilities
 - Importance of sanitation in rural and semi-urban settings
- An **interactive Q&A session** was held, where students posed queries regarding health issues, hygiene challenges, and disability-related myths. Experts provided clear, practical guidance and addressed misconceptions.
- **Awareness brochures** prepared by the Centre were **distributed to all participants** to reinforce the key messages and ensure continued learning beyond the workshop.

Outcome:

The workshop successfully created a **strong impact among adolescent girls**, equipping them with essential health knowledge and fostering a sense of responsibility toward self-care and community well-being. The large participation indicates the pressing need and interest in such sensitization programmes in rural academic institutions.

Conclusion:

This initiative by the Centre for Differently Abled Persons in association with Vivekanandha College marked a significant step in **preventive disability education**. It reinforced the message that **good health and hygiene are foundational to inclusive and empowered communities**. CDAP aims to continue such community outreach efforts, targeting rural youth to build a healthier and more informed society.



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**“International Day for the Persons with Hearing Impairment” and
Training Programme on “Sign language”**

28/9/2013

**Observance of “International Day for Persons with Hearing Impairment “and
Training Program on “Sign Language”**

Date: 28th September 2013

Venue: Bharathidasan University

Participants: 38

To mark the **International Day for Persons with Hearing Impairment**, the **Centre for Differently Abled Persons (CDAP), Bharathidasan University**, organized a commemorative event along with a **Training Programme on Basic Sign Language** on **28th September 2013**. The observance, held during the third week of September, aimed to raise awareness about the communication needs of persons with hearing impairment and equip participants with basic sign language skills.

Objectives:



- To sensitize the public and stakeholders about the challenges faced by the hearing impaired.
- To provide introductory training in sign language for effective and respectful communication.
- To create inclusive learning and social

environments for individuals with hearing impairments.



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Inaugural Session:

- **Mr. Karunakarapandian, District Rehabilitation Officer**, delivered the **presidential address**, emphasizing the importance of inclusive communication practices and support services for the hearing impaired.
- **Mrs. Jansi, a parent of a child with hearing impairment**, shared a heartfelt testimony about the **challenges faced in educating and raising a child with hearing loss**, underlining the urgent need for accessible communication tools and inclusive teaching strategies.



Training Session:

- A **Basic Sign Language Training** session was conducted for **38 participants**, which included students, educators, and community members.

- The session focused on teaching **foundational signs**, including greetings,

common expressions, and key vocabulary essential for interacting with persons who are deaf or hard of hearing.

- The hands-on approach enabled participants to **practice signs in real-time** and gain confidence in using non-verbal communication methods.

Outcome:

The programme provided a vital introduction to sign language and enhanced the participants' understanding of the lived experiences of people with hearing impairment. The personal narratives, expert guidance, and interactive training together created a **strong awareness and empathy-driven learning environment**.

The event reinforced the message that **communication is a right, not a privilege**, and highlighted the role of sign language in building **inclusive communities**. The Centre for Differently Abled Persons continues to promote such initiatives to foster accessibility, inclusion, and empowerment of all persons with disabilities.



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Workshop on “Eye Care and Eye Donation”

organized by

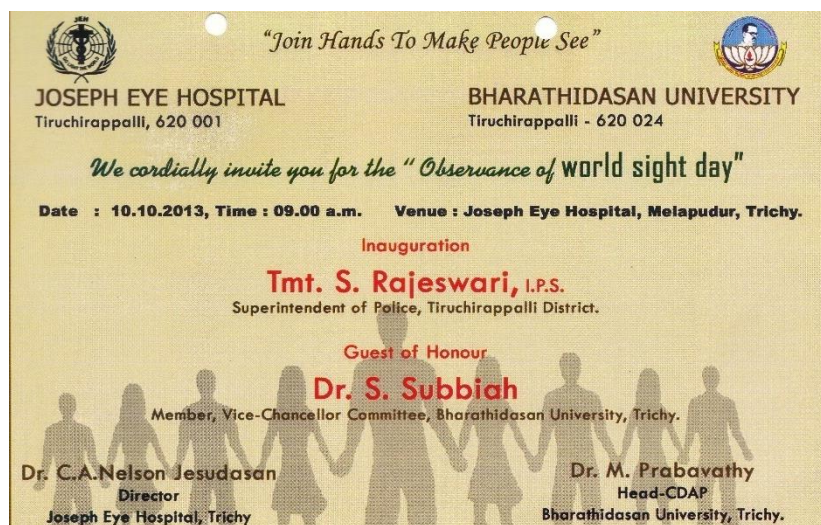
Centre for Differently Abled Persons (CDAP), Bharathidasan University

In collaboration with Joseph Eye Hospital, Tiruchirappalli

Date: 10th October 2013

Venue: Joseph Eye hospital

Participants: 600 Students from Various Colleges



In observance of **International Vision Day**, the **Centre for Differently Abled Persons (CDAP), Bharathidasan University**, in collaboration with **Joseph Eye Hospital, Tiruchirappalli**, organized a **Workshop on “Eye Care and Eye Donation”** on **10th October 2013**. The workshop aimed to raise awareness among students and the general public about the importance of eye health, preventive care, and the life-transforming impact of eye donation.

Inaugural Session:

- The event was inaugurated by **Tmt. S. Rajeswari, Superintendent of Police, Tiruchirappalli District**, who addressed the audience on the significance of vision in daily life and the social responsibility associated with organ donation.





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- **Dr. C. A. Nelson Jesudasan, Director, Joseph Eye Hospital**, along with his team of medical professionals, delivered a **comprehensive presentation** on:
 - Common causes of vision loss
 - Early detection and prevention strategies
 - Importance and process of eye donation
 - Myths and facts surrounding corneal transplantation

Special Address:

- **Dr. S. Subbiah, Vice-Chancellor Committee Member**, delivered a **thought-provoking address**, drawing comparisons between **traditional eye care practices** and **modern lifestyle challenges**. He stressed the increasing need for youth to adopt **healthy eye care habits** in the digital age and powerfully remarked that *“eye donation brings more benediction than many prayers.”*

Awareness Material:

- A specially developed **Awareness Brochure on Eye Care and Eye Donation**, authored by **Dr. M. Prabavathy**, Head of CDAP, was officially **released by Dr. S. Subbiah**



during the event and widely disseminated among participants and the public to extend the impact of the workshop.

Participation:

- Over **600 students** from various colleges actively took part in the workshop, demonstrating strong interest and engagement through Q&A sessions and discussions.

Outcome:

The workshop significantly enhanced awareness about **preventive eye care** and **the noble cause of eye donation**. It encouraged young participants to become ambassadors for the cause in their families and communities. The collaboration with Joseph Eye Hospital ensured that medically accurate and empathetic messaging reached a broad audience.

Conclusion:

The programme served as a timely and impactful initiative to promote **vision health and social responsibility** among youth. The **Centre for Differently Abled Persons** reaffirms its



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commitment to organizing such inclusive health sensitization programmes that build a more aware and compassionate society.

Signature champion and Human Chain on “Eye Donation”

organized by

Centre for Differently Abled Persons (CDAP), Bharathidasan University

In collaboration with Joseph Eye Hospital, Tiruchirappalli

Date: 10th October 2013
Venue: Joseph Eye Hospital, Tiruchirappalli
Participants: 600 students (Human Chain) and 800+ volunteers (Signature Campaign)

In commemoration of **World Sight Day**, the **Centre for Differently Abled Persons (CDAP)**, Bharathidasan University, in collaboration with **Joseph Eye Hospital**, Tiruchirappalli, organized a **Signature Campaign and Human Chain on “Eye Donation”** on **10th October 2013**. The event was aimed at promoting public awareness on the critical importance of **eye donation** and encouraging voluntary pledges.

Dignitaries Present:

- **Dr. S. Subbiah**, Vice-Chancellor Committee Member, Bharathidasan University
- **Tmt. S. Rajeswari**, Superintendent of Police, Tiruchirappalli District
- **Dr. C. A. Nelson Jesudasan**, Director, Joseph Eye Hospital



The dignitaries addressed the participants and emphasized the **life-changing impact of eye donation**, debunking myths and encouraging a culture of voluntary giving and compassion.

Key Highlights:

- A Human Chain



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was formed by **600 students** outside Joseph Eye Hospital as a visual demonstration of solidarity and commitment to the cause of eye donation.

- A **Signature Campaign** was conducted, with **over 800 volunteers** pledging their support for eye donation by signing the pledge banner and awareness boards.
- Informational brochures and pledge forms were distributed to the public, developed under the guidance of **Dr. M. Prabavathy**, Head of CDAP.

Outcome:

The event succeeded in **mobilizing community awareness**, especially among youth, on the importance of donating eyes after death to restore vision for those in need. It fostered a **collective sense of responsibility and advocacy** toward building an inclusive society.



The

Signature Campaign and Human Chain on “Eye Donation” was a resounding success in reinforcing the message that **vision can live on through donation**.

The **Centre for Differently Abled Persons**, in partnership with Joseph Eye Hospital, remains committed to promoting health, awareness, and empowerment for persons with disabilities and the general public.



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**Human Rally for Supporting Inclusion &
Panel Discussion on “Breaking the Barriers of Inclusion**

By

Centre for Differently Abled Persons (CDAP), Bharathidasan University
In collaboration with NCC Air Wing, Bishop Heber College, Tiruchirappalli

Date: 3rd December 2013

Venue: From High Court, Tiruchirappalli & Bishop Heber College

Participants: 281 students, legal experts, educators, and disability advocates



As part of the International Day of Persons with Disabilities, the Centre for Differently Abled Persons (CDAP) of Bharathidasan University organized a Human Rally and Panel Discussion under the global theme: “Break Barriers, Open Doors: For an Inclusive Society and Development for All.” Human Rally for Inclusion

The day began with a **Human Rally** hosted from the **High Court Campus, Tiruchirappalli**, flagged off by the **Honourable Chief Justice**. The rally symbolized solidarity and unity among persons with and without disabilities. It brought together students, public supporters, and advocates to **raise awareness on inclusive rights and equal opportunities**.

The active participation of both abled and differently abled students sent a strong message of social integration and collective commitment to dismantling barriers.





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Panel Discussion on “Breaking the Barriers of Inclusion”

Following the rally, a **Panel Discussion** was held at **Bishop Heber College**, coordinated jointly by:

- **Dr. M. Prabavathy**, Head, CDAP
- **Dr. A. Sheeba Princess**, NCC Air Wing, Bishop Heber College

Panel Members:

- **Mr. S. Martin**, Senior Advocate
- **Dr. T. M. N. Deepak**, Vice President, Tamil Nadu State Federation for the Differently Abled (TSFDA)

The panel deliberated on **social, legal, and systemic barriers to inclusion**, highlighting:

- Lack of accessibility in public spaces and education
- Stereotypes and stigma faced by persons with disabilities
- Legal provisions and the role of advocacy in promoting rights

The session encouraged **interactive participation**, where students raised questions and shared



their thoughts on inclusive education, employment, and the need for attitudinal change. The panelists offered **practical solutions, legal insights, and strategies for advocacy and empowerment**

Impact and Outcome

The event had the active participation of **281 students**, making it a vibrant

platform for sensitization. The collaborative format between the judiciary, academic institutions, and disability rights organizations helped:

- **Bridge gaps in awareness**
- **Mobilize youth toward inclusive action**
- **Empower students with knowledge on disability rights and inclusion**

The Human Rally and Panel Discussion held on 3rd December 2013 effectively echoed the call for **breaking barriers to build an inclusive society**. The presence of the Chief Justice, legal



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experts, academic leaders, and active student involvement made it a landmark event in the efforts of Bharathidasan University toward **inclusive development and social justice**.

Key Highlights:

- The panel engaged in **interactive discussions** around the **social, physical, and psychological barriers** that exclude persons with disabilities.
- The **student community** actively participated by posing relevant and thought-provoking questions, which were addressed in detail by the expert panelists.
- **Legal perspectives, policy gaps, and grassroots realities** were examined, providing students with a multi-dimensional view of inclusion.
- The session highlighted how **youth involvement and awareness** can be catalysts for transforming society into a more inclusive and equitable one.

Outcome:

- **281 students** attended the session and gained **exposure to disability rights, inclusion policies, and legal provisions** under acts such as the PWD Act and RPwD Act.
- The discussion led to a **deeper understanding of advocacy strategies** and reinforced the message that inclusion requires both **structural change and societal attitude shifts**.



The panel discussion served as a **powerful platform** to encourage dialogue, challenge stereotypes, and motivate the student community to take **active roles in promoting inclusion**. The **Centre for Differently Abled Persons** will continue to facilitate such dialogues that contribute meaningfully to the **disability rights movement and inclusive education**.



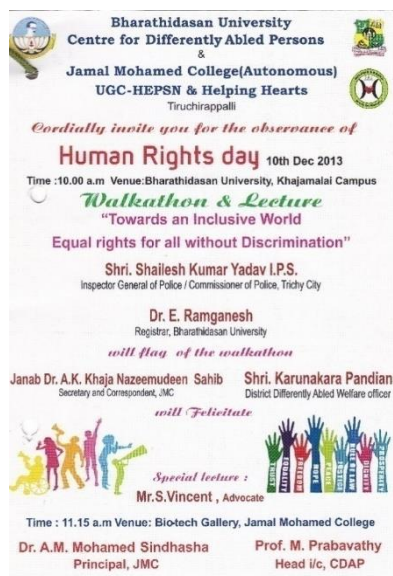
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Walkathon and Lecture on Human Rights for Persons with Special needs
By
Centre for Differently Abled Persons (CDAP), Bharathidasan University
In collaboration with Helping Hearts, Jamal Mohamed College

Date: 10th December 2013

Venue: From CDAP, Khajamalai Campus to TVS Tollgate

Participants: Over 250 participants in the Walkathon and 100 in the Lecture Session



To mark **International Human Rights Day**, the **Centre for Differently Abled Persons (CDAP)**, Bharathidasan University, in association with **Helping Hearts of Jamal Mohamed College**, organized a **Walkathon and Special Lecture on “Human Rights for Persons with Special Needs”** on **10th December 2013**.

Walkathon for Equal Human Rights

The event commenced with a **Walkathon** advocating for **Equal Rights for All without Discrimination**, which was:

- **Flagged off by Dr. Abhinav Kumar, IPS, and**
- **Dr. E. Ramganes, Registrar, Bharathidasan University, who also delivered the Presidential Address.**

The Walkathon began at the **CDAP, Khajamalai Campus** and culminated at **TVS Tollgate**, with over **250 students, volunteers, and police officials** participating. The participants carried





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placards and raised slogans emphasizing dignity, equality, and the fundamental human rights of persons with disabilities.

Special Lecture Session



Following the walkathon, a **Special Lecture and Interaction Session** was held, focusing on **human rights challenges faced by persons with disabilities in education,**

employment, and daily life.

Key Speakers:

- **Advocate Vincent**, a visually impaired rights activist, delivered a powerful keynote on the legal framework for disability rights and the urgency for enforcement of equality provisions.
- **Dr. Bhuvaneswari**, a physically impaired academic and activist, shared her lived experiences and stressed the importance of institutional support for inclusion and accessibility.

The session facilitated **interactive dialogue**, with more than **100 participants** including persons with and without disabilities engaging with the speakers on critical topics of advocacy, inclusion, and policy reform.

Key Highlights:

- Real-life examples of **discrimination and advocacy efforts** were discussed.
- The programme helped **build awareness on the intersection of disability and human rights.**
- Legal and social perspectives were offered to help **equip youth and volunteers** with the knowledge to support inclusive practices.

Outcome:

The event significantly advanced awareness among students and the public regarding the **rights of persons with disabilities**, encouraging a shift from charity-based models to **rights-based and inclusive approaches**. It empowered participants to act as **change agents in promoting equality and accessibility.**

The Walkathon and Lecture on **Human Rights for Persons with Special Needs** successfully mobilized stakeholders from various backgrounds to reaffirm their commitment to the values of **inclusion, dignity, and social justice**



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Workshop on “Therapies for Inclusion”

Date: 10th December 2013

Venue: Bharathidasan University

Participants: 41 students from Social Work and Education disciplines

As part of its continuous efforts to promote inclusive practices in education and rehabilitation, the **Centre for Differently Abled Persons (CDAP)**, Bharathidasan University, organized a **Workshop on “Therapies for Inclusion”** on **10th December 2013**.

Objectives of the Workshop:

- To create awareness about therapeutic approaches that aid inclusion
- To demonstrate assistive devices and inclusive teaching strategies
- To explore psychological, technological, and social dimensions of disability and inclusion

Programme Highlights:



- **Dr. Senthilkumar**, an experienced **Occupational Therapist and Rehabilitation Professional**, delivered a comprehensive lecture and live demonstration on **“Therapies for Inclusion.”**

He presented:

- Different **therapeutic techniques** used for children with developmental disabilities
- Use of **assistive devices** to improve motor, sensory, and cognitive functioning
- Practical strategies for integrating these tools in inclusive education settings
- **Dr. Amutha**, from the **Department of Educational Technology**, delivered a session on **“Technology Innovations for Inclusion”**, emphasizing:
 - The role of **digital tools, apps, and adaptive learning platforms**
 - How technology can bridge gaps in communication, mobility, and learning



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- **Dr. Nirmala** gave a thought-provoking lecture on “**Psychological and Social Perspectives**” on **Exclusion**”.

She discussed:

- Emotional and mental health challenges faced by persons with disabilities
- **Social stigma, attitudinal barriers, and the need for community sensitization**



- **Dr. M. Prabavathy,**

Head and **Organizer of the Workshop**, sensitized the participants on the **current trends in therapies** that support inclusive education and rehabilitation.

She also facilitated discussions on **case studies and real-life success stories** of inclusion

through therapy.

Outcome:

- **41 students** from Social Work and Education streams gained valuable exposure to:
 - Practical knowledge of therapeutic interventions
 - Interdisciplinary approaches to inclusion
 - The importance of psychological and technological support for persons with disabilities

The workshop enriched the participants' understanding of how **therapies and assistive technologies** can be effectively employed to facilitate the **inclusion of persons with disabilities**. It highlighted the importance of collaboration between rehabilitation professionals, educators, and technologists in creating a **barrier-free, inclusive learning environment**.



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UGC-Sponsored Workshop on “Innovations for Inclusion”

Date: 13th & 14th February 2014

Venue: Bharathidasan University

Participants: 100 Pre-service Teachers, In-service Teachers, and Teacher Educators

In its continued commitment to fostering inclusive education practices, the **Centre for Differently Abled Persons (CDAP)**, Bharathidasan University, organized a **Two-Day UGC-Sponsored Workshop on “Innovations for Inclusion”** on 13th and 14th February 2014.

Workshop Objectives:



- To introduce participants to inclusive teaching strategies and innovations
- To provide training on adapted technologies and teaching methods for diverse learners
- To build capacity among teacher educators and trainees in managing inclusive classrooms

Day 1 Highlights (13th February 2014):

- **Dr. Praveena**, Special Educator, delivered an enlightening session on **“Teaching Children with Communicative Disorders and Autism”**. She discussed:
 - Characteristics and challenges of students with autism and speech impairments
 - Strategies to foster communication and social skills in inclusive settings
- A **demonstration session** by students and teachers from **Dolours Special School for the Hearing Impaired** was conducted. Participants:
 - Learned **basic sign language** to communicate with hearing-impaired students
 - Understood the **classroom dynamics** involving children with hearing loss



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Day 2 Highlights (14th February 2014):



- **Dr. Venkatrathnam**, Clinical Psychologist, emphasized the importance of **developing positive mental health** among students and educators for effective inclusion. His session included:
 - Coping strategies for teachers working with children with special needs
 - Psychological support systems in inclusive education
- The **Valedictory Address** was delivered by **Mr. Pandi**, Director, **Organisation for Rehabilitation of the Blind (ORBIT)**. He appreciated the role of technology and inclusive policies in empowering persons with visual impairments.
- **Hands-on Training** was provided on:
 - Various **Adapted Technologies** and **Assistive Devices**
 - Methods to **integrate inclusive tools in regular classroom instruction**

Outcomes of the Workshop:

- **100 participants** including **pre-service teachers, in-service teachers, and teacher educators** received orientation and training on:
 - Inclusive pedagogy
 - Use of assistive technologies
 - Managing diversity in educational environments
- The workshop **enhanced sensitivity, competence, and readiness** among teacher trainees to meet the needs of children with disabilities in mainstream schools.

The two-day UGC-sponsored workshop on “Innovations for Inclusion” significantly contributed to the professional development of educators by equipping them with **innovative tools**,



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strategies, and mindsets required to support inclusive education. The programme reinforced the idea that **inclusion is not an option but a necessity** for a just and equitable educational system.

Special Lecture on “Road Map to Inclusive Education”

Date: 24th April 2014

Venue: Bharathidasan University

Participants: 36 Postgraduate Students (Social Work, Education, and Library Science)

As part of its academic outreach and efforts to promote inclusive practices in higher education, the **Centre for Differently Abled Persons (CDAP)**, Bharathidasan University, organized a **Special Lecture on “Road Map to Inclusive Education”** on **24th April 2014**.

This academic programme aimed to build awareness, knowledge, and motivation among future professionals about the principles, practices, and challenges of inclusive education. The session brought together postgraduate students from disciplines such as **Social Work, Education, and Library Science**, facilitating an interdisciplinary approach to inclusive development.

Key Highlights of the Programme:

- The session began with a **welcome address** and introduction to the theme by **Dr. M. Prabavathy**, Head, Centre for Differently Abled Persons and **Organizer of the Programme**.

She provided a **contextual overview of inclusive education**, highlighting:

- The shift from integration to inclusion
 - Current national and international policy frameworks (such as NEP 2020 and UNCRPD)
 - Emerging trends such as Universal Design for Learning (UDL), assistive technologies, and inclusive teacher preparation
- The **special lecture** was delivered by **Dr. Maria Josephine**, a **renowned special educator** with extensive experience in India and abroad in inclusive schooling systems. In her powerful and inspiring address, she covered:
 - The **evolution of inclusive education** from special schools to mainstream settings
 - **Principles of inclusive pedagogy** and how to design a learning environment that accommodates diversity



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- The **role of the teacher** as a facilitator, guide, and advocate for inclusion
- **Real-life case examples** of successful inclusive practices from both rural and urban contexts, including her own experiences
- The **barriers** that prevent inclusion, such as negative attitudes, inaccessible infrastructure, and lack of trained personnel
- A **visionary roadmap** that includes community participation, stakeholder sensitization, collaborative teaching, and systemic policy changes



• The lecture was followed by an **interactive Q&A session**, where students raised thoughtful questions on:

- Practical challenges in implementing inclusive education in government schools
 - Accommodations for students with specific learning disabilities
- Role of libraries in fostering accessible learning spaces

Outcomes of the Lecture:

- The lecture successfully **sensitized 36 postgraduate students** on the critical importance of inclusive education in building an equitable society.
- Participants gained insights into:
 - The **theoretical foundations and practical dimensions** of inclusion
 - **Policy-to-practice gaps** and ways to address them
 - How professionals across disciplines—educators, social workers, librarians—can contribute to inclusion
- The session inspired the students to think **innovatively and compassionately** about supporting learners with diverse needs in their future professional roles.

The special lecture on “Road Map to Inclusive Education” served as a vital platform for academic enrichment, interdisciplinary dialogue, and social commitment. It reaffirmed the role of institutions of higher learning like Bharathidasan University in **leading the movement toward inclusive and accessible education for all**.



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Awareness Campaign on Prevention of Down Syndrome

Date: 21st March 2014

Venue: Tiruchirappalli

Collaborating Partner: Centre for Differently Abled Persons & Trichy Disability Forum

Participants: 54 children with Down Syndrome, 100 parents, and special educators

In observance of the **World Down Syndrome Day**, the **Centre for Differently Abled Persons (CDAP)**, Bharathidasan University, in collaboration with the **Trichy Disability Forum**, organized an **awareness campaign on the prevention of Down Syndrome** on **21st March 2014**.



Objective of the Campaign:

The primary goal was to create public awareness about **Down Syndrome**, with a specific focus on:

- Understanding the genetic condition and its causes
 - Promoting early detection and intervention
 - Emphasizing the importance of inclusive education and rehabilitation
- Addressing misconceptions and societal stigma

Highlights of the Program:

- **Medical professionals, rehabilitation specialists, occupational therapists, and special educators** delivered insightful talks on:
 - Prenatal care and genetic counseling for prevention
 - Early stimulation techniques for developmental support
 - Family and community-based rehabilitation
 - The importance of inclusive environments for children with Down Syndrome
- **Pamphlets and awareness materials** on the prevention and early support strategies for Down Syndrome were distributed among the public.
- A symbolic **Triple "X" Human Chain** was formed by the participants to mark solidarity and to spread the message of inclusion and support. The "Triple X" highlighted the chromosomal pattern characteristic of Down Syndrome (trisomy of chromosome 21).



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- Children with Down Syndrome participated actively in the event through cultural expressions, engaging the audience and breaking barriers of stereotype and stigma.

Impact:

- The program successfully reached out to over **150 individuals**, including **parents,**



special educators, and the general public, spreading vital awareness about Down Syndrome.

- It fostered **community involvement, parental support, and interdisciplinary collaboration** among health, education, and social work professionals.
- The event reinforced the message that **early intervention and inclusive care** can significantly enhance the quality of life of children with Down Syndrome.

The Awareness Campaign organized by the **Centre for Differently Abled Persons**, Bharathidasan University, stood as a strong step toward **destigmatizing genetic disabilities** and ensuring that every child, irrespective of their abilities, is welcomed and supported in society. Observing World Down Syndrome Day with such community-centric initiatives helps to **promote inclusion, dignity, and equal opportunity for all.**