



**Centre for Differently Abled Persons**

**Bharathidasan University**

**Report of the Activities 2012-2013**

**One Day Workshop on "Towards Inclusive Education"**

Jointly Organized by

**Centre for Differently Abled Persons, Bharathidasan University  
and NGP College of Education, Coimbatore**

**Date:**24/09/2012

**Venue:** NGP College of Education, Coimbatore

The Centre for Differently Abled Persons, Bharathidasan University, in collaboration with NGP College of Education, Coimbatore, organized a one-day workshop titled "**Towards Inclusive**



**Education"**. The workshop aimed to sensitize future educators about the principles, practices, and challenges of inclusive education, emphasizing the need for accommodating diverse learning needs in mainstream classrooms.

**Objectives of the Workshop:**

- To promote awareness and understanding of inclusive education among teacher trainees.
- To equip teacher educators and trainees with basic strategies and tools for implementing

inclusive practices.

- To foster positive attitudes toward learners with disabilities.

**Resource Persons:**

- **Dr. M. Prabavathy**, Specialist in Inclusive Education, Bharathidasan University
- **Mr. Jagadesh**, Special Educator and Inclusion Facilitator

**Participants:**

- 100 Teacher Trainees
- 10 Teacher Educators

**Workshop Highlights:**

- **Inaugural Session:**



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The workshop commenced with a formal inauguration presided over by the Principal of NGP College of Education, followed by an introduction to the theme by the organizing team.

- **Technical Session I:**

Dr. M. Prabavathy delivered an insightful session on the **concept, policies, and evolution of inclusive education in India**, highlighting national and international frameworks such as RPwD Act 2016 and NEP 2020. She emphasized the role of teachers in building inclusive classrooms that nurture every learner.



- **Technical Session II:**

Mr. Jagadesh conducted an interactive and practical session focusing on **classroom strategies and assistive techniques** for supporting children with diverse needs, including those with visual, hearing, intellectual, and

learning disabilities. He also introduced low-cost teaching aids and modifications for inclusive settings.

- **Group Activity and Interaction:** The participants engaged in group activities designed to simulate inclusive classroom planning and reflected on case studies of children with disabilities. The session encouraged dialogue and peer learning among teacher trainees and educators.

### **Outcome:**

The workshop successfully created awareness and offered practical insights into inclusive education. Participants expressed increased confidence and willingness to adopt inclusive practices in their future classrooms. Feedback collected indicated a strong demand for more such training programs and extended field-level exposure.

The joint initiative by the Centre for Differently Abled Persons, Bharathidasan University, and NGP College of Education marked a meaningful step toward building capacity among future educators for an inclusive educational environment. The event concluded with the distribution of participation certificates and a vote of thanks.



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**Workshop cum Sensitization Programme on "Right to Information Act"  
and Release of Audio Version of RTI Act**

**Organized by:**

Centre for Differently Abled Persons (CDAP), Bharathidasan University  
in collaboration with

National Institute for the Visually Handicapped (NIVH – Regional Centre)

**Date:** 23rd November 2012

**Venue:** IECD HALL

To promote awareness on the **Right to Information Act (RTI)** and its significance in empowering persons with disabilities, the **Centre for Differently Abled Persons (CDAP)** of



Bharathidasan University, in collaboration with the **National Institute for the Visually Handicapped (NIVH – Regional Centre)**, conducted a **one-day Workshop cum Sensitization Programme** on 23rd November 2012.

**Objective:**

The event aimed to educate differently abled individuals and social workers about the RTI Act and its use as an instrument for transparency, accountability, and inclusive governance. The workshop also marked the **release of the Audio Version of the RTI Act**, specifically designed to cater to the visually impaired.

**Inaugural Session:**

The workshop was inaugurated by **Dr. (Mrs.) K. Meena, Vice-Chancellor of Bharathidasan University**, who commended the efforts of CDAP and NIVH in making legal information more accessible to the differently abled community. She officially released the **Audio Version of the RTI Act**, developed by **Mrs. M. Prabavathy**, Head i/c, CDAP.



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#### Participants:

- 64 Differently Abled Persons
- 77 Social Workers and Students
- Total: 141 Participants

The event witnessed enthusiastic participation from individuals with various disabilities and representatives from social service organizations, civil society groups, and academic institutions.

#### Highlights:

- **Introduction to RTI Act** and its relevance in the lives of persons with disabilities.
- **Demonstration and distribution of the Audio RTI Act**, developed as an assistive resource to improve legal awareness among the visually impaired.
- **Interactive discussions** and Q&A sessions with legal experts and disability rights advocates.
- Awareness sessions on **how to file RTI applications**, with examples relevant to disability-related issues.



#### Outcome:

The workshop empowered participants with practical knowledge about the RTI Act and its application in daily life. The release of the audio version of the RTI Act was particularly appreciated, as it opened new avenues of access to information for the visually impaired. Feedback from participants highlighted the need for more accessible legal resources and sustained training

programs for the differently abled. The initiative marked a significant step toward **building an inclusive and informed society**, enabling persons with disabilities to claim their rights and engage actively in civic processes. The Centre for Differently Abled Persons reiterated its commitment to continuing such inclusive educational and empowerment initiatives.





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**Observance of “International Day of Persons with Disabilities” and  
Sensitization Programme on “Inclusion as a Right”**

**Date: 3rd December 2012**

**Venue: Dolphin Special School**

**Participants: 60 Special Children and their Parents**

To commemorate the **International Day of Persons with Disabilities (IDPD)**, the **Centre for Differently Abled Persons (CDAP)**, **Bharathidasan University**, in collaboration with **Dolphin Special School**, organized a day-long programme on **3rd December 2012** at the school premises. This year’s global theme — *“Removing Barriers to Create an Inclusive and Accessible Society for All”* — guided the event’s focus on legal awareness, inclusion, and celebration of abilities.



**Objectives:**

- To promote understanding of disability issues and support the dignity, rights, and well-being of persons with disabilities.
- To raise awareness on the benefits of integrating persons with disabilities into all aspects of social life.



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- To sensitize participants on the legal frameworks that uphold disability rights and access to information.

#### Key Highlights:

##### *Special Lectures:*

- **Mr. Nicholas Francis** delivered an insightful talk on the **concept, evolution, and significance of the Right to Information (RTI) Act** in India, especially from an inclusion perspective.
- **Senior Advocate Mr. Martin** provided a detailed overview of the **functional mechanisms for implementing the RTI Act**, with practical examples relevant to marginalized communities.
- **Advocate Manoharan** spoke about the **meticulous use of provisions under the PwD Act**, highlighting how the act has empowered visually impaired persons.
- **Advocate N. Shivaneswari** elaborated on **key legislations for persons with disabilities in India**, underlining recent advancements and scope for further advocacy.
- **Dr. Ramganesh**, Director, Curriculum Development Cell, Bharathidasan University, **sensitized teachers** and stakeholders on the importance of spreading **awareness about the RTI Act among PwDs in rural areas**, calling for inclusive legal literacy campaigns.

##### *Cultural Programme:*

As part of the celebrations, **children with special needs showcased their talents** through cultural performances that included music, dance, and role-plays, reinforcing the message of inclusion and dignity in diversity.

##### *Parenting Session:*

A special session on “**Parenting Special Children**” was conducted, offering practical guidance, emotional support, and awareness on accessing rights and entitlements for their children.

##### **Outcome:**

The event provided a holistic platform for celebrating the abilities of children with special needs, while also educating parents and educators on **legal rights and inclusive practices**. It fostered a shared understanding among all stakeholders about the **need to remove societal, attitudinal, and systemic barriers** to ensure full participation of persons with disabilities.

The observance of the **International Day of Persons with Disabilities** served not just as a celebration, but as a call to action — to make inclusion a right and a reality. The Centre for Differently Abled Persons, along with Dolphin Special School, remains committed to continuing its mission of advocacy, empowerment, and inclusive education.



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**Training of Trainers Programme on  
“Health, Hygiene and Prevention of Disabilities”**

Organized by  
Centre for Differently Abled Persons (CDAP)  
WISH Forum and NSS,  
Bharathidasan University

**Date:** 5th January 2013

**Venue:** Academic staff College, Bharathidasan University

**Participants:** 60 Adolescent Girls from Various Colleges

The **Centre for Differently Abled Persons (CDAP)**, in collaboration with the **WISH Forum** and **National Service Scheme (NSS)** of Bharathidasan University, organized a **Training of Trainers Programme on “Health, Hygiene and Prevention of Disabilities”** on **5th January 2013**. The programme was aimed at sensitizing adolescent girls about personal hygiene, preventive health care, and disability prevention, thereby empowering them to become peer educators and community ambassadors.



**Inaugural Session:**

- **Dr. M. Prabavathy**, Head, CDAP and organizer of the programme, welcomed the participants and outlined the objectives of the training. She emphasized the critical role of awareness and early interventions in the prevention of disabilities.
- **Dr. Ganesan**, NSS Coordinator, delivered the **presidential address**, underlining the importance of youth engagement in health education and the significance of community-based health initiatives.
- **Mr. Ganapathi**, Special Correspondent, *The Hindu*, delivered a **special address** highlighting the link between health, hygiene, and the prevention of disabilities. He urged students to practice and promote healthy habits and to contribute actively to disability awareness in their communities.



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**Keynote Address:**



- **Dr. Ramani Dev**, MBBS, MD, DGO, a renowned gynecologist from **Ramakrishna Nursing Home**, delivered the **keynote address** focusing on **personal hygiene and reproductive health among adolescent girls**. Her session stressed the importance of menstrual hygiene, early health screening, and nutrition for long-term well-being and disability prevention.

**Thematic Session:**

- **Ms. G. K. Krishnaveni**, President, **Garland Service Society**, conducted an engaging session on **healthy food habits**, offering practical advice on nutrition, balanced diets, and traditional health practices suitable for adolescents.

**Outcome:**

The training program benefited **60 adolescent girls** from various colleges, providing them with vital knowledge and skills on personal health, hygiene, and disability prevention. The interactive format, expert-led sessions, and participatory approach helped build confidence among participants to further disseminate the learning in their peer groups and communities.

The **Training of Trainers Programme** effectively addressed critical health issues among adolescents, promoting a preventive approach to disability. It also laid the groundwork for creating a network of trained youth advocates who can champion health and inclusion across campuses and rural outreach programs.

The Centre for Differently Abled Persons and WISH Forum reaffirmed their commitment to continuing such impactful community-based training initiatives for holistic youth development and disability prevention.