



**BHARATHIDASAN UNIVERSITY
TIRUCHIRAPPALLI-620024**

B.A. DEFENCE AND STRATEGIC STUDIES

1. ABOUT THE PROGRAMME

The programme in Defence and Strategic Studies is an interdisciplinary academic field that focuses on National Security, Military Strategy, Geopolitics, International Relations, Conflict Management, Intelligence Studies, Disaster Management and Defence Policy. It prepares students to understand how nations protect their interests and respond to global security challenges Present and future scenarios.

2. VISION

To develop professionals with demonstrable in-depth knowledge and cognitive skills to deal with strategic and security affairs.

3. MISSION

- To impart knowledge and develop Defence oriented aptitude and disseminate ideas of war and peace.
- To mobilize public opinion in favour of the requirements of National Security.
- To create security consciousness as nationalist.
- To give mature guidance regarding national security problems and prospects

4. PROGRAMME OBJECTIVES:

- It serves to build the capacity of younger generations in critical analyses of strategic issues and thus organize a pool of experts on national security from a largely Indian perspective, but with global insight.
- It serves as a robust platform for constant interaction between military professionals, strategic thinkers and academicians to develop a cross-domain strategic culture. The department and its faculty have actively offered consultancy services to strategic security think tanks and the government on regional, national and international security related issues.
- The department also plays a direct vital service to the Indian armed forces as it provides academic and research inputs to the services through official collaboration.

5. PROGRAMME OUTCOMES :

- Acquire the domain knowledge of this programme that enables critical argument and considered evaluation of multiple issues and challenges.
- Endowed with the ability to define a problem, generate alternate solution, evaluate and select an option and follow up with the solution.
- Able to attain sufficient skills to exhibit sound domain knowledge including theories, concepts and terminologies.
- Ability to engage, understand, assimilate, empathize and act upon the issues with finesse in a scientific, rationale and ethical manner.
- Demonstrable awareness of societal features and the ability respect diversity and difference, devoid of any prejudice by gender, age, caste, religion or nationality & to promote sustainable development.

6 . PROGRAMME SPECIFIC OUTCOMES:

- Understand the multi-disciplinary feature of Defence & Strategic Studies within the broader spectrum of Social Sciences and allied interdisciplinary areas.
- Students should be able to identify and evaluate the multiple issues encountered to secure and protect the vital national interest at the local, national & global levels.
- They should be able to explain, analyze and articulate contemporary strategic issues and events using appropriate perspectives, theories and policy options.
- Understand the diverse institutions, processes, constitutional and legal frameworks that shapes the use of force in global politics.
- Acquire specialized knowledge about the shaping of the global politics and the diverse theories and approaches that facilitate its explanation.



B.A. DEFENCE AND STRATEGIC STUDIES

CHOICE BASED CREDIT SYSTEM–LEARNING OUTCOMES

BASED CURRICULUM FRAME WORK (CBCS - LOCF)

(Applicable to the candidates admitted from the academic year 2026-2027 onwards)

Sem.	Part	Name of the Courses	Title of the Course	Ins. Hrs.	Credits	Exam. Hours	Maximum Marks		
							Int.	Ext	Total
I	I	Ability Enhancement Course -I (AEC-I)	Language Course - 1 (Tamil \$/Other Languages #)	6	3	3	30	70	100
	II	Ability Enhancement Course -II (AEC-II)	English Course-I	6	3	3	30	70	100
	III	Core Course – 1 (CC-I)	Strategic Study of India	4	4	3	30	70	100
		Core Course-2 (CC-2)	Fundamentals of War and Peace	4	4	3	30	70	100
		Allied Course-I (AC-1)	Introduction to Political Science-I	3	3	3	30	70	100
		Allied Course-2 (AC-2)	Introduction Police Administration	3	3	3	30	70	100
	IV	Value Education	Value Education	2	2	3	30	70	100
		Inter disciplinary Course -1 (IDC-1)	One Course from Outside Department	2	2	3	30	70	100
		Total		30	24	-	-	-	800

First Year

**CORE COURSE-I
STRATEGIC STUDY OF INDIA
(Theory)**

Semester-I

Code:

Credit: 4

COURSE OBJECTIVES:

- To gain clarity of India's past history; distinctiveness of India's freedom struggle, and geo-strategic significance of its location, size and borders.
- To introduce India's physio-graphic features; its linguistic and ethnic composition and their mutual relationship to her strategic policy.
- To elaborate the features of Indian constitution and various institutions of Governance and their strategic role; also, the significance of National Flag, National Anthem
- To impart better understanding of India's Power resources – Agricultural, Industrial, Natural and its corollary to India's strategic role
- To enable better understanding of India's military potentials; including her defence industries and defence research and development as a basic premise for her strategic goals.

UNIT – I INTRODUCTION:

- a) Explanation of terms: Bharat, Hindustan and India
- b) Salient features of India's freedom struggle
- c) Geo-Strategic location, size, borders.

UNIT - II PHYSIOGRAPHIC FEATURES:

- a) Himalayas, Indo-Gangetic Plain and Deccan Plateau
- b) Ethnic and Linguistic Composition.

UNIT - III SYSTEM OF GOVERNANCE:

- a) Salient Features of Indian Constitution
- b) National Flag, National Anthem & National Institutions.

UNIT – IV POWER RESOURCES:

- a) Agricultural
- b) Industrial
- c) Natural.

UNIT – V MILITARY POTENTIAL:

- a) Defence Industries
- b) Institutions of DRDO.

UNIT-VI: CURRENT CONTOURS (For Continuous Internal Assessment only)

RECOMMENDED TEXT BOOKS:-

1. India Year Book, Publication Division – New Delhi
2. India's Geo-strategic perspectives Prof. Harvir Sharma
3. Manorama Year Book
4. Indian Polity by M Laxmikanth
5. D.G.Chandler, The Atlas of Military Strategy: the art, theory and practice of war, London.

E- LEARNING RESOURCES

1. http://en.wikipedia.org/wiki/History_of_India
2. <http://www.constitution.org/cons/india/const.html>
3. <https://www.britannica.com/place/India/The-Deccan>
4. <http://www.excellup.com/classnine/sstnine/physicalfeature.aspx>
5. <https://unacademy.com/content/upsc/study-material/polity/the-salient-features-of-the-indian-constitution/>

COURSE OUTCOMES:

Upon successful completion of this course the students would be able to

1. Knowledge of India's civilizational past enables the students to evaluate; along with inputs from our freedom struggle and geo- physical factors ; chalk out the best course of action for the future.
2. Know the geographical & physical features of India and assess its implications to her strategic interest.
3. Knowledge of India's governance system ; the features of the constitution and institutions helps the students to grasp the essentials of good governance.
4. Estimation of India's power resources guides the students to appreciate the strategic value of the resources and its implications to her strategic interest.
5. know the role of Armed forces ; defence industries and the defence research & development to meet the strategic interest of India.

GUIDELINES TO THE QUESTION PAPER SETTERS QUESTION PAPER PATTERN

SECTION	QUESTION COMPONENT	NUMBERS	MARKS	TOTAL
A	Answer any 10 out of 12 questions (each in 50 words)	1-12	3	30
B	Answer any 5 out of 7 questions (each in 300 words)	13-19	6	30
C	Answer any 4 out of 6 questions (each in 1200 words)	20-25	10	40
TOTAL MARKS				100

BREAK UP OF QUESTIONS FOR THEORY AND PROBLEM

UNITS	SECTION A	SECTION B	SECTION C
I	2	1	1
II	2	1	1
III	2	1	1
IV	2	1	1
V	2	1	1
Any Units	2	2	1
SECTION A - 12		SECTION B - 7	SECTION C – 6

PO – CO MAPPING

	PO 1	PO 2	PO 3	PO 4	PO5
CO 1	3	3	3	3	1
CO 2	3	3	3	3	1
CO 3	3	3	3	3	1
CO 4	3	3	3	3	1
CO 5	3	3	3	3	3
Ave.	3	3	3	3	1.4

PSO – CO MAPPING

	PSO 1	PSO 2	PSO 3	PSO 4	PSO5
CO 1	3	3	3	3	3
CO 2	3	3	3	3	3
CO 3	3	3	3	3	3
CO 4	3	3	3	3	3
CO 5	3	3	3	3	3
Ave.	3	3	3	3	3

First Year

**CORE COURSE-II
FUNDAMENTALS OF WAR AND PEACE
(Theory)**

Semester-I

Code:

Credit: 4

COURSE OBJECTIVES:

- The students will explore the historical development and genesis of war and also will gain in sights in to different types of war and to make the munderst and about the significance of peace.
- To introduce various nomenclatures of the discipline and their particularistic relevance and significance.
- To explain various concepts essential to the study of this discipline ; as well different categories of War and their distinctive features.
- To understand the causes of war and the principles of War and its significance.
- To elaborate the meaning, definition and typology of Peace ; its methodological processes viz., peace movement; peace education ; peaceful coexistence; & Zone of peace ..
- Introduce the mechanics of war and peace – amicable settlement of disputes; concepts like peacemaking, peace-keeping & peace building. Role on International Law and ICJ.

UNIT – I INTRODUCTION:

- (a) Nomenclature and understanding of the terms Military Science, Military Studies, War Studies, Peace Studies, Conflict Studies, Defence Studies, Defence and Strategic Studies.
- (b) Relevance and significance.

UNIT –II BASIC CONCEPTS:

- (a) War, Strategy, Grand Strategy, Tactics, Campaign, Battle, Operations, Defence and Security.
- (b) Categorization of War: Civil war, Limited war, Chemical and Biological war, Nuclear war, Guerrilla war, Insurgency and Low Intensity Conflicts.

UNIT –III:

Causes and Principles of War.

UNIT –IV UNDERSTANDING OF PEACE:

- (a) Meaning, Definition and Forms of Peace
- (b) Role of Peace for Education and Peace Movements
- (c) Concepts of Peaceful Co-existence & Zone of Peace

UNIT –V MECHANICS OF WAR AND PEACE:

- (a) Amicable Settlement of International Disputes.
- (b) International Law and Peace, Peace Treaties, International Court of Justice.
- (c) Concepts of Peace Making, Peacekeeping & Peace Building.

UNIT - VI CURRENT CONTOURS (for Continuous Internal Assessment only) :

RECOMMENDED TEXT BOOKS:-

1. Philip, T.R., (ed), Roots of Strategy, 1943.
2. Michael Howard, (Ed), The Theory and Practice of War, 1965.
3. D.G.Chandler, The Atlas of Military Strategy: the art, theory and practice of war (London, 1980)
4. Fuller, J.F.C., The Foundation of the Science of War (London, 1925)
5. Field Marshal, Montgomery, Viscount, A History of Warfare, (London: Collins, 1968).
6. Galtung, Johan, The Struggle for Peace, (Ahmedabad: Gujarat Vidyapeeth, 1986)

E-LEARNING RESOURCES:

1. https://nios.ac.in/media/documents/Military_Studies_374/Book-1/Chapter-1.pdf
2. <https://egyankosh.ac.in/bitstream/123456789/24707/1/Unit-6.pdf>
3. <https://www.britannica.com/topic/war/The-causes-of-war>
4. <http://www.uop.edu.pk/ocontents/concept%20of%20peace.pdf>
5. <https://blog.ipleader.in/settlement-of-disputes-in-international-law/>

COURSE OUTCOMES:

Upon successful completion of this course the students would be able:

1. To define and distinguish the various terminologies used synonymously in this discipline.
2. To clearly understand the meaning and scope of the terms related to this discipline and also the various types of War and their unique features.
3. To perceptively know the various causes of War and also the Principles of War.
4. To grasp the ideas related to Peace –its meaning and forms ;also the approaches towards establishing Peace.
5. To better their knowledge in the mechanics of War and Peace as practiced globally.

PSO–CO mapping

	PSO1	PSO2	PSO3	PSO4	PSO5
CO 1	3	3	3	3	3
CO 2	3	3	3	3	3
CO 3	3	3	3	3	3
CO 4	3	3	3	3	3
CO 5	3	3	3	3	3
Ave.	3	3	3	3	3

First Year

**FIRST ALLIED COURSE-I
INTRODUCTION TO POLITICAL SCIENCE – I
(Theory)**

Semester-I

Code: I (AC)

Credit: 3

COURSE OBJECTIVES:

- To equip students with a solid foundation in Political Science.
- To introduce features of political science as an academic discipline- its meaning and scope ;its methodological approaches.
- To explain the fundamental features of State and its functions. To compare and contrast with other social groups – society and Associations.
- to elaborate the theories of Origin of State viz., Social Contract theory; Patriarchal, matriarchal, and historical; and their significance.
- To understand the meaning, scope and typology of Sovereignty; its importance in the study of Political Science.
- Introduce to various theories political processes – Rights , Duties, Equality, Liberty and Law.

UNIT -I INTRODUCTION:

Political Science as a discipline-Meaning and Definition-Nature and Scope-Is Politics a Science or Art-Methods of Political Science

UNIT -II STATE AND NATION:

State Definition, Element and Functions of State-Distinction between State and Government-Distinction between State and Society and Association

UNIT -III THEORIES OF ORIGIN OF STATE:

Divine Origin Theory-force Theory-Social Contract Theory: (EXCLUDING HOBBS, LOCKE, and ROUSSEAU'S THEORIES) Patriarchal and Matriarchal theory Historical or Evolutionary Theory

UNIT- IV SOVEREIGNTY AND PLURALISM:

Sovereignty-Definition and Kinds of Sovereignty-Austin's Theory of Sovereignty- The Concept of Pluralism

UNIT-V THE STATE AND THE INDIVIDUAL:

Law: Meaning and Features-Rights: Kinds and Fundamental Rights-Liberty: Its kinds and safeguards- Equality: Relation with Liberty and Rights

UNIT - VI CURRENT CONTOURS (for Continuous Internal Assessment only) :

RECOMMENDED TEXT BOOKS:-

1. A.C, Kapoor : Principles of Political Science
2. Appadurai : Substance of Politics, Oxford University Press, India
3. V.D. Mahajan : Modern Governments, S.C. Chandand Co., New Delhi
4. M.N. Kaul and S.L. Shakdhar, Practice and Procedure of Parliament, Metropolitan Book Company
5. Election Commission of India C: Institution a lising Democratic Uncertainties by Ujjwal Kumar Singh
6. Amal Roy and Mohit Bhattacharya: Political Theory: Ideas and Institutions, Calcutta: The World Press.
7. R.L.Gupta: Introduction to Political Science.

E-LEARNINGRESOURCES:

- 1.<https://www.britannica.com/topic/sovereignty>
- 2.<https://ncert.nic.in/ncerts/l/keps202.pdf>
- 3.<https://nios.ac.in/media/documents/srsec317newE/7EL21.pdf>
- 4.<https://pwnonlyias.com/upsc-notes/election-commission-of-india-article-324-329-part-xv/>
- 5.http://en.wikipedia.org/wiki/Political_science

COURSE OUTCOMES:

Upon successful completion of this course the students would be able:

1. To appreciate the premise and the processes of Political Science as an academic discipline.
2. To clearly know the features of State, its elements and their significances. Able to distinguish State from other societal groups.
3. To explain the origin of State from different theoretical perspectives and their significance.
4. To know the significance of Sovereignty as an element of State and its role in the function of State.
5. To understand the theoretical perspectives of State and Individual in the Political Processes.

PSO–CO Mapping

	PSO1	PSO2	PSO3	PSO4	PSO5
CO 1	3	3	3	3	3
CO 2	3	3	3	3	3
CO 3	3	3	3	3	3
CO 4	3	3	3	3	3
CO 5	3	3	3	3	3
Ave.	3	3	3	3	3

First Year

**FIRST ALLIED COURSE - II
INTRODUCTION TO POLICE
ADMINISTRATION
(Theory)**

Semester-I

Code:

Credit: 3

COURSE OBJECTIVE:

To understand the organizational structure and function of Police Departments in various States and Union Territories.

COURSE OUTCOMES:

- Describe the structure and functions of police administration.
- Explain roles and responsibilities of law enforcement agencies.
- Analyse crime prevention and control mechanisms.
- Evaluate policing challenges and reforms.
- Assess the role of police in maintaining internal security.

UNIT I-INTRODUCTION

- (a) History of Indian Police
- (b) Evolution of Policy
- (c) Police Act 1851
- (d) National Police Commission NPC-1979

UNIT II-ORGANISATIONAL STRUCTURE

- (a) State Police
- (b) District Police
- (c) City Police
- (d) Village Police
- (e) Railway Police
- (f) Armed Forces

UNIT III-CENTRAL POLICE ORGANISATION

- (a) CBI, ITBP, BSF, CISF, CRPF, NSG, SSB, AR, SPG, NCB, NIA, ASSAM RIFLES.
- (b) Police Research and Crime Detective Organisation -BPRD, NCR.
- (c) Intelligence Organisation -RAW, DRI, IB.

UNIT IV-RECRUITMENT AND TRAINING

- (a) Constable, Sub - Inspector, Deputy, and Assistant Superintendent of police
- (b) Training Institutions - Tamilnadu Police Academy; Police training college.
- (c) Command Control Centre (CCC)/State Command Centre (SOC)

UNIT V-CIVIL DEFENCE

- (a) Home Guard
- (b) Friends of Police
- (c) Fire Services and Rescue

RECOMMENDED TEXT BOOKS:-

1. History of Police Organization in India and Indian Village Police, Being Select Chapters of the Report of the Indian Police Commission, 1902-1903 by India Police Commission and India Home Dept.
2. Para Military Forces by R.S.D. Dogra.
3. O.W. Wilson, Police Administration (McGraw-Hill, 1950)
4. Hoover, Larry T., ed. 1992. Police management issues and perspectives.

E-LEARNING RESOURCES:

1. <https://www.mha.gov.in/sites/default/files/PoliceReforms%28E%29181013.pdf>
2. https://epgp.inflibnet.ac.in/epgpdata/uploads/epgp_content/S001608/P001746/M022158/ET/1504500202Module9Q1.pdf
3. <https://player.uacdn.net/lessonraw/V1BFG5HEXIARHITWB2HL/pdf/3562750263.pdf>
4. <https://eservices.tnpolice.gov.in/CCTNSNICSDC/pdfs/rti/rtiunits/PTC.pdf>
5. <https://dgfscdhg.gov.in/about-homeguard.;>

PSO–CO Mapping

	PSO1	PSO2	PSO3	PSO4	PSO5
CO 1	3	3	3	3	3
CO 2	3	3	3	3	3
CO 3	3	3	3	3	3
CO 4	3	3	3	3	3
CO 5	3	3	3	3	3
Ave.	3	3	3	3	3

PSO-CO-question paper mapping

CO No:	COURSE OUT COME	PSOs ADDRESSED	COGNITIVE LEVEL (K1 to K6)
CO1	Describe the structure and functions of police administration.	PSO1 to PSO5	K1-K6
CO2	Explain roles and responsibilities of law enforcement agencies.	PSO1 to PSO5	K1-K6
CO3	Analyse crime prevention and control mechanisms.	PSO1 to PSO5	K1-K6
CO4	Evaluate policing challenges and reforms.	PSO1 to PSO5	K1-K6
CO5	Assess the role of police in maintaining internal security.	PSO1 to PSO4	K1-K6

K1 = Remember, K2 = Understand, K3 = Apply, K4 = Analyse, K5 = Evaluate, K6 = Create

First Year

**INTER DISCIPLINARY COURSE-I
COMMUNICATION SKILLS AND PERSONALITY
DEVELOPMENT SKILLS**

Semester-I

Code:

(Theory)

Credit: 2

COURSEOBJECTIVE:

To build communication skills for personal and professional development.

COURSEOUTCOMES:

1. Students will demonstrate the ability to actively listen to others, understand diverse perspectives, and paraphrase key points accurately, enhancing their comprehension skills in various personal and professional contexts.
2. Students will be able to articulate thoughts, ideas, and information clearly and concisely, using appropriate language and structure to convey messages effectively in both written and verbal communication
3. Students will develop confidence in expressing opinions, asserting boundaries, and advocating for themselves and others, leading to enhanced self-assurance and effectiveness in interpersonal and group communication.
4. Students will learn to adapt their communication style and approach based on the audience, context, and purpose of communication, fostering flexibility and versatility in interacting with diverse individuals and groups.
5. Students will acquire techniques for resolving conflicts, managing disagreements, and negotiating mutually beneficial outcomes through effective communication strategies, promoting constructive problem-solving and collaboration in personal and professional settings.

UNITI: TYPES OF COMMUNICATION

Verbal Communication - Nonverbal Communication - Visual Communication - Written Communication-InterpersonalCommunication-GroupCommunication-MassCommunication-Digital Communication- Barriers – Language- Cultural- Psychological- Semantic-Technological Barriers

UNITII: ETIQUETTE & ETHICAL PRACTICES IN COMMUNICATION

Active Listening - Respectful Language - Clarity and Conciseness – Truthfulness - Professionalism-Tone -Timeliness - Constructive Feedback - Confidentiality - Cultural Sensitivity - Emotional Intelligence - Social Intelligence - Social Etiquettes - Accountability.

UNIT III: SELF ACTUALIZATION

SWOC Analysis - Self Regulation - Self Evaluation, Self - Monitoring, Self - Criticism, Self - Motivation, Self - awareness, and Reflection:

UNIT IV: LEADERSHIP AND TEAMWORK

Leadership Skills: Leadership styles- Goal - setting and decision-making- Motivation and influence- Team Dynamics: Team building activities- Conflict resolution - Collaborative problem-solving

UNIT V: STRESS AND TIME MANAGEMENT

Definition of Stress, Types of Stress, Symptoms of Stress, Stress coping ability, Stress Inoculation Training, Time Management and Work-Life Balance: Self-discipline Goal-setting

UNIT - VI CURRENT CONTOURS (for Continuous Internal Assessment only) :

RECOMMENDED TEXTBOOKS

1. Goleman, Daniel (2006) *Emotional Intelligence*, Bantam Books.
2. Linden, Wolfgang (2004) *Stress Management – From Basic Science to Better Practice* - University of British Columbia, Vancouver, Canada.
3. Hasson, Gill (2012) *Brilliant Communication Skills*. Great Britain: Pearson Education.
4. Monippally, Matthukutty, M. *Business Communication Strategies*. New Delhi: Tata McGraw-Hill Publishing Company Ltd., 2001.
5. Raman, Meenakshi & Sangeetha Sharma (2011) *Communication Skills*, Oxford University Press.
6. N. Krishnaswamy *Current English for College* (1st Edition) – Trinity Press.
7. Wood, Julia T (2015) *Interpersonal Communication: Everyday Encounters* 8th Edition, Cengage Learning.

E-LEARNING RESOURCES

1. <http://www.albion.com/netiquette/corerules.html>
2. <http://www.englishdaily626.com/c-errors.php>
3. <https://www.helpguide.org/articles/relationships-communication/nonverbal-communication.htm>
4. <https://www.communicationtheory.org/verbal-vs-non-verbal-communication-with-examples/>
5. <https://letstalkscience.ca/educational-resources/backgrounders/digital-citizenship-ethics>
6. <https://www.switchboard.app/learn/article/teamwork-leadership-skills>
